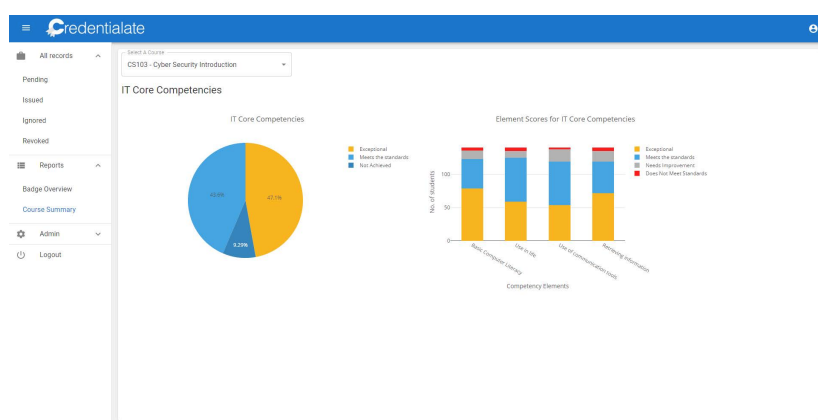# Credentialate

Credentialate is a Credential Evidence Platform designed to assess, monitor, promote and validate learners' attainment of skills and graduate outcomes, supporting the transition from learner to earner. The platform analyses and tracks attainment of competencies and issues micro-credentials.

Credentialate harvests learner data from an institution's LMS or other assessment platforms using an automated extraction process, then assesses the extracted competency scores against an institution's rubrics to determine levels of mastery. Micro-credentials are then issued by Credentialate using an integration with the institution's preferred badge agent.

Personalised quantitative and qualitative learner achievement data are displayed on the Credentialate evidence page connected to each micro-credential, helping to give a voice to learners showcasing their skills, and bringing meaning to the micro-credential for prospective employers.

93% of survey respondents agree that a candidate's demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major.

- Hart Research Associates, 2013

Evaluate

You've got learner performance data in your LMS - why not use it! Credentialate's rubric-driven approach enables institutions to automatically extract data from existing platforms

Credentialate

We can make up words, and anyone can make up badges! The platform supports the rapid issuing of badges either individually or en masse, through badge issuing platforms such as Badgr.
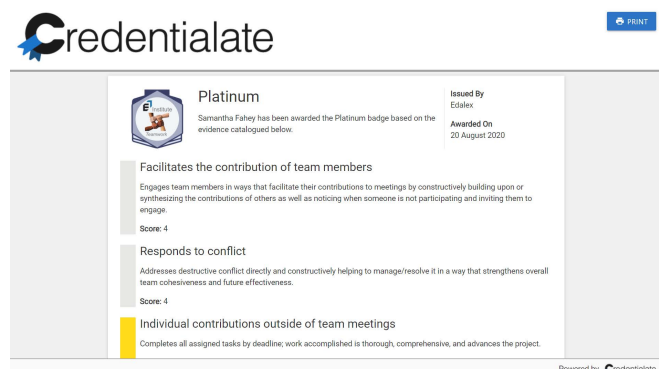
Validate

Issuing badges is the easy part! Credentialate's strength is in its ability to surface the evidence of a learner's achievements and present this in a consumable format.

edalex

Find out more at
credentialate.com

The power of evidence

Extending on Credentialate's ability to automatically extract rubric-based data from the LMS and then rapidly issue industry-compliant badges, Credentialate's strength is its ability to surface key evidence. The current limitation of micro-credentials is the lack of personalised score-based evidence automatically extracted on attainment of a badge. Credentialate meets this market need through a detailed evidence page that is linked to the issued badge, providing both qualitative and quantitative evidence. Such evidence can then be shared with others (such as employers) at the discretion of the learner.

Meeting the needs of stakeholders

Credentialate has been carefully designed to benefit the diverse range of stakeholders at your institution

Instructors	Course Convenors / Administrators
• Leverages existing tools in LMS and other third party systems - eliminating the need to learn a new system • Flexible rubric model that supports reflective practice, peer-to-peer learning and authentic assessment • Elimination of manual steps via automated harvesting of student results • Surfaces graduate outcomes from within the curriculum	• Ability to define multiple tiers of mastery per competency and align rubrics to industry standards, institutional graduate attributes or custom models • Systematised evaluation of learners' progress for achievement of mastery/competency, including rich analytics and visualisations • Generation of personalised evidence pages for each learner earning micro-credentials
Learners	Employers
• Attainment of meaningful, personalised micro-credentials backed by evidence • Assists learners to share and vocalise their underlying skills and knowledge • Control over micro-credential visibility	• Meaningful, validated credentials, supported by compelling evidence detailing the student's performance

About Edalex

Edalex delivers a range of services for the education sector. With deep expertise in the educational technology sector, and strong engagement with local educational institutions, Edalex delivers proven results for both clients and partners. In addition to Credentialate, Edalex is the official Asia Pacific services and support provider for the open-source repository openEQUELLA, and is the ANZ services and support partner for Interfolio's Faculty Information System.

Find out more at credentialate.com